

Title I Parent Involvement Policy

At the Winfield-Mt. Union Elementary School it is the policy that parents of participating children shall have the opportunity to be involved jointly in the development of the Title I program. The school encourages parent involvement and supports the partnership between home/school/community by providing understandable information about standards and assessments.

1. This written policy is distributed to parents of participating Title I children.

The Title I Parent Involvement Policy will be distributed at the annual meeting and parent/teacher conferences. New families to the district will receive the policy from the student after a phone call notifying them that their child meets the eligibility criteria to be served in Title I.

2. An annual meeting is held for all parents of participating children. Additional parent meetings with flexible meeting times shall be held throughout the year as determined by parent interest and suggestions.

An annual meeting is held in fall for all parents of participating children. Parent/teacher conferences are held with all children twice a year. Parents are notified of such events via notes, newsletters, and calendars.

3. Parents are given assistance in understanding the Title I requirements.

Parents are given assistance in understanding the requirements of Title I through the annual meeting and parent/teacher conferences, publications in the local newspaper, and the Title I narratives.

4. Parents receive an explanation of the school's performance profile, expected proficiency levels for students, and their student's assessment results.

Parents receive an explanation of the school's performance profile and expected proficiency levels for students, through the annual published ARP (annual progress report) reports and school board meeting where results are presented and discussed. They are also published in the local newspaper. The student's assessment is given to them via the ITBS scores.

5. Parents are informed of the reasons for their children's participation, the curriculum, instructional objectives, and methods of the program.

Parents are informed of the reasons for their children's participation and eligibility through a pamphlet given to them when they first qualify for services. Explanations of curriculum is given at the annual meeting, classroom visits, and parent/teacher conferences.

6. Parents receive timely responses to all parent recommendations.

Parents receive timely responses to all parent recommendations as much as feasible. The response to the parent is either verbal or written. Parents are encouraged to visit and are given opportunities to communicate with the teacher.

7. A school/parent/child compact outlines how the parents, teacher, and student share the responsibilities for improved student achievement.

*Through the compact the responsibility is shared between school and home to help give students a better education.

* It is a way to promote two way communication between families and school.

* It provides opportunities for families to learn how to help their children succeed in school.

* It supports family-school efforts to improve student learning by strengthening cooperative actions.

The school/parent compact is discussed and signed at the annual parent meeting.

8. The Title I program provided opportunities for parents to become partners with the school in promoting the education of their children at home and at school. Parents are given help monitoring their student's progress. The school provides assistance to parents on how they can participate in decisions related to their student's education. The school provides reasonable support for parental involvement activities requested by parents.

Parent opportunities for becoming partners with the school in promoting the education of their children include:

* The communication between home and school is regular, two-way, and meaningful.

* There is regular information for parents about the objectives of educational programs and their child's participation and progress in those programs.

* The school provides parents with strategies and techniques for assisting their children with learning activities at home that support the school's instructional program.

* The school links parents to programs and resources within the community that provide support services to families.

9. The school coordinates and integrates parent involvement programs and activities with other programs as appropriate.

Community resources are used to strengthen schools, families, and student learning.

- * Information is distributed regarding cultural, recreational, academic, health, social, and other resources that serve families within the community.
- * The school involves community members in school volunteer programs.
- * The school disseminates information to the school community regarding school programs and performance.
- * The school collaborates with community agencies to provide family support services.

10. An annual evaluation of the parental involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement. Policy evaluation findings shall be used in designing strategies for school improvement and revising parent policies.

An annual evaluation is conducted through the use of written surveys to assess the effectiveness of the Title I program. The information gained from this review will be shared and discussed at future parent meetings. The program will be revised or modified as suggestions warrant and are feasible.



What is Title 1?

It is a government funded program most often in the areas of math and reading. It is designed to help children having difficulties in math or reading by giving them more time in those areas with a qualified teacher.

Do not be alarmed, children learn at different rates. This is a wonderful chance for your child to have more teacher attention and be in a small group. The students do not see it as a bad thing but as a privilege. They enjoy the chance to leave the classroom and do something different.

Your child(ren)

has qualified for

math reading

Why Did You Pick My Child?

Your child has this opportunity to be in the Title 1 program because of test scores and / or the recommendation of the classroom teacher or by parent request. You have the final say in whether your child will be in the program or not. I look forward to working with them unless you contact me and request I don't.



What Does My Child Do There?

Your child will receive lessons that supplement the material from his/her classroom. He/ She will also be shown different strategies to help them in areas of difficulty. There are smaller numbers so there is more hands on activities to help them understand the lessons. A major theme in the program is developing self-esteem and confidence, so each child in Title 1 will experience some academic successes.

When Does My Child Go?

The children come for about 30 minutes each day for each subject they have qualified for. They will not be missing regular classroom math or reading instruction because this is extra from that. They may miss a study time or other non-instructional time. Their teacher and I make every effort to create the optimum schedule for all the children involved.

What If I Have Other
Questions?

If you still have questions after the meeting or any time please call me at school.

257-7702 ext. 134

Come and visit the class any-time! Talk to your child , ask them about the class. I will also be meeting with you at the biannual conferences with scheduled times along with your child's classroom teacher. You will get an update from me at conference time about what we have been doing and things they still may need to work on.

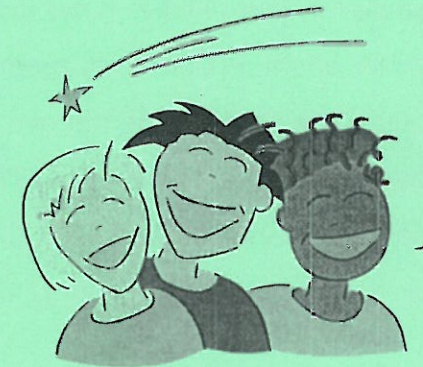
What Can I Do?

You can best help your child by being positive and supportive of his/her schoolwork and teachers. Get involved with school. Your interest in what they do at school makes a BIG difference. I will be working on skills at school and from time to time I will send something home for them to work on . Please make sure you help them with these things. If you need help or ideas on what to do at home I will gladly do my best to help you.



Winfield - Mount Union
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Reading & Math



for Title 1